

Bath Opportunity Pre-School



Three Ways School, 180 Frome Road, Bath, BA2 5RF

Inspection date	17 December 2015
Previous inspection date	1 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Experienced staff have an in-depth understanding of each child's learning needs. They use this information to plan exciting activities, which fully promote children's rapid progress.
- Leaders implement robust observation, assessment and planning systems to help support outstanding teaching. They use highly effective and precise monitoring processes to help staff plan for children, including specific activities recommended by other agencies working with children.
- Staff build excellent partnerships with parents, other professionals and other settings children attend, involving them in all aspects of children's learning to promote exemplary continuity of care. This includes working together to review their progress, and agreeing their next steps for learning.
- The learning environment is vibrant, engaging and inviting to all of the children. Children become more independent within appropriate boundaries; they make choices about what they want to do and select resources for themselves.
- Staff implement a robust key-person system. This helps each child receive high levels of support and helps them to form extremely secure attachments, promoting their emotional well-being superbly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- work more closely with all parents to help all children consistently eat a varied and nutritious diet to promote excellent health.

Inspection activities

- The inspector held discussions with the manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching inside and outside.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of staff to work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership is inspirational and the staff team is highly effective. Safeguarding is effective. Staff have an in-depth understanding of how to protect children, including the procedures for reporting any welfare concerns. Leaders implement comprehensive self-evaluation processes, which they consistently use to identify areas for development. Staff are extremely reflective and ensure that quality improvements receive priority attention. Regular performance management helps to ensure that staff remain suitable to work with children. Staff undertake regular training, which increases their knowledge and extends their skills. Staff keep precise records of children's development. Each key person closely monitors children's progress and assesses each child on a regular basis to identify next steps for learning. Children make excellent progress from their starting points.

Quality of teaching, learning and assessment is outstanding

Staff take every opportunity to extend learning as children take part enthusiastically in the wide range of activities on offer. Staff skilfully guide learning by teaching particular skills on a one-to-one basis or in groups. Children thoroughly enjoy their learning and show excellent levels of independence. Staff skilfully teach children's communication skills, for example, through the use of sign language and props. Staff effectively use learning opportunities, such as through music and movement, to help children to become confident in developing their language skills. Children explore outdoors with enthusiasm and benefit from excellent teaching in this area as they develop new skills. Praise raises children's self-esteem and helps them persevere with things they find more difficult.

Personal development, behaviour and welfare are outstanding

There is an excellent range of equipment and resources available for children and resources are exciting, attractive and very well maintained. Staff regularly review and add new resources according to children's needs to stimulate and enhance their learning. Staff are excellent role models for children. Children learn to consider the needs of others, successfully manage their emotions and feelings, and develop strong independence skills. Staff have a well-established programme for teaching children about the world. They accept each other's differences and have opportunities to learn about a range of people and cultures, for example. Children enjoy healthy snacks and nutritious meals to promote their good health. Staff miss some opportunities to work in partnership with parents to promote further children's healthy lifestyles.

Outcomes for children are outstanding

Children benefit greatly from a superb range of highly exciting and stimulating opportunities. They learn to explore, be curious and investigate their surroundings. Children gain the necessary skills and positive attitudes to prepare them for their future learning.

Setting details

Unique reference number	EY358002
Local authority	Bath & NE Somerset
Inspection number	827703
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	26
Number of children on roll	24
Name of provider	Bath Opportunity Pre-School
Date of previous inspection	1 December 2009
Telephone number	01225 830972

Bath Opportunity Pre-School registered in 2007. The pre-school is primarily for disabled children and those with special educational needs. It runs from Three Ways School site in Bath. The pre-school is open weekdays during term times from 8.30am to 2.30pm. The pre-school employs 13 staff to work with children; of these, one has achieved Early Years Teacher Status, the manager holds Qualified Teacher Status, four staff have relevant degree qualifications at level 6 and seven other staff have relevant qualifications at level 3. The pre-school is in receipt of funding for the provision of free early years education for children aged two, three and four years.

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